Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI GANESH EDUCATION SOCEITY'S SHRI ASARAMJI BHANDWALDAR ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr Uttamraoji Pathre**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**24035247525**
Mobile no.	**9422370994**
Registered Email	**abbhandwaldar@gmail.com**
Alternate Email	**prinabcollege@yahoo.in**
Address	**,A/P Deogaon (R), Tq.Kannad Dist. Aurangabad**
City/Town	**Deogaon R**
State/UT	**Maharashtra**

Pincode	**431115**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr Jayashri t Birdavade**
Phone no/Alternate Phone no.	**24035247525**
Mobile no.	**9823773260**
Registered Email	**abbhandwaldar@gmail.com**
Alternate Email	**jaybhandwaldar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bhandwaldarcollege.com/Reports.aspx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bhandwaldarcollege.com/Academy.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.54**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**15-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
welcome program of newly admitted students for Induction	19-Jul-2018 4	230
one day workshop on quality improvement in Higher education	25-Aug-2018 8	30
round Table symposium on Issues and Challenges in front of Higher Education	24-Jan-2019 8	74
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Kalidas Bhange	Minor project	Maharashtra state commission for women	2018 365	170000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. organized one day workshop on Quality Improvement in Higher Education on 25/08/2018 2. Welcome program i.e. induction program for first year students was organized on 19/07/2018 3. state level Round Table symposium on Issues and Challenges in Front of Higher Education was organized on 24/01/2019 4. Introduction of self financing bridge courses 5. Started Ma in Hindi and Marathi of Yashwantrao Chavhan Maharashtra Open University 6. Contributed in NIRF and

AISHE survey 7. Contributed in Unnat Bharat Abhiyan and adopted 5 villages under this program

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
organization of seminar, workshop	round Table Symposium on Issues and Challenges ib front of Higher education on 24/01/2019
Introduction of new self financing courses	Department of Hindi, Public Administration English, Political science started short term certificate courses
Introduction of PG	we applied to Dr Babasaheb Ambedkar Marathwada University for Post Graduation in Commrece and economics but as the Deogaon R Was not in universiti's master plan for this year these courses were not sanctione. But Yashwantrao Chavan Maharshtra open University sanctioned MA in Hindi and Marathi
Feedback on Curriculum	Feedback from students on Curriculum was taken and action taken report was prepared
To carry out Academic Audit	A 3 member committee was appointed by Dr B.A. M. University to carry out academic audit They visited every department and audited, prepared report and submitted to university
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council of College	11-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	No

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The management information system adopted by the College is based on a software called MKCL which is recommended by the Dr Babasaheb Ambedkar Marathwada University Aurangabad. It covers all aspects of the College administration. Hence, admission section, examination section, accounts section. aA well as library have all adopted Sol software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is rural college and is affiliated to Dr Babasaheb Ambedkar Marathwada University Aurangabad. The college adheres to the curriculum designed and prescribed by the University. But, towards the framing of this curriculum senior faculty from the College also make contributions as members of Board of Studies or by sharing their inputs with the members of the BoS in their respective subjects. The College has a mechanism for the effective implementation of the curriculum. At the beginning of the academic year, each department conducts departmental meetings where workload distribution among staff is prepared. A 'schedule of work' is prepared following the Academic Calendar issued by the affiliating University and the College. Students are made aware of the academic plans through the College Prospectus, time table, relevant notices as well as in the classrooms by their respective teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Office Admin istration and Management	No diploma	01/08/2018	30	Office work, filing, comm unication	can manage office properly when working in Back Office
Personality Development and Communic ation Skill	No diploma	10/08/2018	30	Personality development and communic ation skill	Useful for interview and to get job
Sanvidhanach i Olakh (int roduction of Constitution)	No diploma	01/09/2018	20	Being Indian he should know the constitution	Responsibili ty and duties being Indian
Hindi Anuvad	No diploma	25/07/2018	30	To Enhance	Translator

9Hindi Translation)				Translation Skill	
surveying	No diploma	20/08/2018	30	can measure plots, survey of roads etc	Suryeor
Fundamentals of Computer	Nil	05/09/2018	30	Basics of Computer	Can operate computer
Organic Farming	Nil	05/09/2018	30	Entrepreneur ship	self employment
Human Rights and Duties	Nil	22/11/2018	30	Awarness about basic human rights	awareness of human rights
Anchoring Skill Development (Sutrasanch alan Vikas)	Nil	01/12/2018	30	Self employment in anchoring	Anchoring skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Hindi	15/06/2018
MA	Marathi	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Office Administration and Management	01/08/2018	22
Personality Development and Communication Skill	10/08/2018	32
Sanvidhanachi Olakh (introduction of Constitution)	01/09/2018	20
Hindi Anuvad 9Hindi Translation)	25/07/2018	23
surveying	20/08/2018	30

Fundamentals of Computer	**05/09/2018**	**30**
Organic Farming	**05/09/2018**	**22**
Human Rights and Duties	**22/11/2018**	**24**
Anchoring Skill Development (Sutrasanchalan Vikas)	**01/12/2018**	**25**
	[View File](#)	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**social sciences**	**146**
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	Yes
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained is analyzed by the feedback committee. Give inputs to the IQAC and Principal. Accordingly Principal prepare Action report and covey to the faculty.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	**Arts**	**375**	**380**	**375**
BCom	**Commerce**	**144**	**150**	**143**
BSc	**Science**	**288**	**270**	**259**
		[View File](#)		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	**1058**	**0**	**19**	**0**	**19**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	19	4	2	2	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each faculty adopts 55 students for mentoring. They were provided guidance about their exam form filling, scholarships, career guidance, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1058	19	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	19	2	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Jayashri T Birdavade	IQAC / CIQA coordinator	National Award for Case writing competition 3rd
		View File	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA/2013	semester	14/03/2019	05/07/2019
BCom	BCom 201718	semester	14/03/2019	05/07/2019
BSc	B.Sc/200708	semester	14/03/2019	05/07/2019
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

for the evaluation and examination schedule given by Dr B. A. M university is followed. Class tests surprise tests are taken from time to time

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bhandwaldarcollege.com/Academy.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Humanities & Social Sciences	177	94	53.11
	BCom	Commerce	77	71	92.21
	BSc	Science	123	81	65.85
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bhandwaldarcollege.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	Maharashtra Commission for Women	170000	170000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Round Table State Symposium on Issues And Challenges in Front of Higher Education	IQAC and Public Administration	24/01/2019
State level conference on Waste Management in Historical Aurangabad City	Public Admin. IIPA Aurangabad Municipal Corporation	29/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!	
View File	

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	commerce	9	5
International	Commerce	3	5
International	Economics	1	4.2
National	Sociology	5	5.5
National	English	4	6
International	English	2	0
National	History	1	6
National	Public Administration	1	5.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Administration	1
Sociology	1
Commerce	1
Economics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

No Data Entered/Not Applicable !!!
[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	13	4	0
Presented papers	5	13	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Parents Meeting of Science students	Science	7	307
Medical Camp	Science Deogaon R PHC	8	320
Swachata Abhiyan	Science	7	179
Rally for Kerala Relif Fund	Science	5	101
Study Tour to chemical and sugar factories	Science	4	98
Training program by TCS	placement cell TCS	3	40
seminar on Waste Management in Aurangabad City Issues Challenges	Public Admn Dep, Indian Institute Aurangabad Local Branch Aurangabad Municipal Corporation	2	10
Visit to Administrative Office	Deogaon R Police station Public Admn Dep	4	63
one day National Symposium on Issues and Challenges in Front of Higher	IQAC, Public Admn Dep	20	107

	Education			
Participation of Two students in Project presentation competition	Public Admn Dep	1		2
quiz Test on Occasion of Mahatma Gandhi Birth Anniverasary	History	2		90
study tour to Ajantha caves	History	2		65
study tour to Matoshri Vridhashram	Sociology	2		70
Workshop on Legal Awarness	Lifelong and Continuing Education Dep Sahyadri Sevabhavi Sanstha	2		189
crop Pattern and Water Management program in Maliwadgaon village for farmers	Lifelong and Continuing Education Dep Shri Ganesh Agro	3		360
Health of Youth	Lifelong and Continuing Education Dept Spandan Hospital Lasur	3		390

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	Internal Women Complaint Committee	legal awaraess	4	120
Aids Awareness	Lifelong learning Dept.	Aids And youth	2	130
Swachh Bharat	N.S.S	Swachh Abhiyan	4	100
Environment Awarness	N.S.S	Tree plantation	10	130

National Program Volunteering	N.S.S	Volunteering During Loksabha Election to Help old, Blind, Handdicap Percon in 9 villages	2	22

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Tata Consultancy services	Tata Consultancy services	04/11/2018	24/11/2018	40
Training	JetKing Aurangabad	JetKing Aurangabad	29/01/2019	29/01/2019	96

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rajmangala University of Technology,Bangkok	01/10/2018	Exchnge of Faculty exchange of students joint research lecture talks symposia exchange of academic information	2
Vision Career Academy	15/06/2018	career guidence exchange of teaching resources	2

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10737	2534758	0	0	10737	2534758
Reference Books	453	248370	64	68323	517	316693
e-Books	97000	15000	0	0	97000	15000
Journals	15	12123	2	600	17	12723
e-Journals	6000	15000	0	0	6000	15000
CD & Video	25	5000	53	0	78	5000
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	721	0	0	0	721	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	65	49	1	1	0	6	10	10	0
Added	0	0	0	0	0	0	0	0	0
Total	65	49	1	1	0	6	10	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

10 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300000	212749	500000	963014

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

the requirement for new construction, laboratory, etc is identified. it is conveyed to the Management. Management sanctions the proposal and undertakes construction. For Repairing, purchase of equipment, need is identified and it is taken for discussion in Local Governing Council for approval. quotations are invited then LGC gives approval for the purchase.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Social Justice Special Assistance Dep (SC) Govt. Of India Post Matric Scholarship	800	972915

b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Employbility Enhancement Program	04/11/2018	40	Tata consultancy services
Emplobility Enhancement	29/01/2019	110	Jetking Aurangabad

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam Guidance	24	290	3	66

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Tata Consultancy Services	20	1		0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	12	Commerce	Commerce	Dr B. A. m University	MCom
2018	2	BA	Public Admin	Dr B. A. m	MA

				istration	University	
2018	3	BA	Geography	Dr B. A. m University	MA
2018	4	BA	Sociology	Dr B. A. m University	MA
2018	5	BSC	Science	Dr B. A. m University	MSc
2018	4	BA	Political Science	Dr B. A. m University	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	19
Civil Services	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli	College	15
Mehandi	College	12
Debate	College	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	0	0	Rameshwar Munjal

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are involved in decision making mechanism in various way. the students are taken in various committes so has to have interaction with them on various matters. The Principal has meetings with these members at which issues related to teachinglearning, student activities, examinations and hostel and other facilities in the College are discussed. Under the newly promulgated Maharashtra Universities Act 2017, Students Council is constituted through elections. Students undertake various activities through NSS, cultural committee etc.Students are groomed in leadership positions by making them incharge of organizing various College and departmental events such as debate competitions, poster and photography competitions, quiz competitions, annual day ceremony, cultural days, exhibitions and other departmental activities. Departments organising events assign key responsibilities like publicising, program anchoring and scheduling to students. Students also assist in

organising department seminars/conferences/workshops/sports events. The College annual magazine Gramrang has student representatives on its editorial board. The IQAC also has a student representative. Every year feedback from the students on the performance of the teachers is collected and analysed. Periodically, students' feedback on the syllabi is also collected.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

7

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni of the College are well placed in all walks of life in India. There are among our alumni leaders of industry, education, business, professional fields, entertainment, academics and social work. The alumni of the College assist us in different ways like guidance to the student for their career, placement etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices participative management. Ideas pertaining to academic goals, organisational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College.The feedback is collected from various stakeholders which is collected and reviewed by Principal, make a note on it and these findings are conveyed to Executive Council so as to formulate policies. Besides this IQAC becomes most significant agency regarding reviewing the quality issues of various activities at the college. The principal plays an important role of catalyst between the management and various stakeholders, so as to ensure the quality. there are various levels at which decentralisation is observed. The management takes major policy decisions regarding policy, finance, infrastructure etc. The members of Governing Council discuss matters related to teaching and non teaching staff and the college budget. It is communicated to Executive council for the sanction. The Principal is assisted in day to day activities by Vice Principal and Office Superintendent and other administrative committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum provided by University is followed. Most Faculty are members of BOS
Teaching and Learning	Use of innovative teaching techniques,

	participative teaching and learning techniques are followed. Use of ICT, videos, PPT, Google classroom etc methods are used for teaching
Examination and Evaluation	The College, being an affiliated institution, follows the examination and evaluation system prescribed by the University. As part of this student are evaluated on the basis of class tests, seminar presentations, assignments, projects, term papers, quiz, and oral tests.
Research and Development	The College continues to place emphasis on research work. It encourages its staff to undertake MPhil and PhD studies and minor and major research projects. In the pursuit of these, the faculty are provided with infrastructural facility, technical staff, office space and leave facility. During the year one faculty sanctioned minor research project.
Library, ICT and Physical Infrastructure / Instrumentation	Library have sufficient number of text, reference books, Ejournals, Remote access. It is automated with wifi facility. Institute have sufficient no of classrooms, laboratories. The College has a system for annual maintenance of the physical infrastructure. Beautification of the campus is also undertaken periodically. Buildings are annually repainted, furniture are repaired and replaced, laboratories are refurbished by purchasing new equipments. This year institute have implemented Solar energy plant of 25KV.
Human Resource Management	The College has nurtured a cosmopolitan and democratic atmosphere. The staff are considered a great asset by the Management and thus every support is given in their pursuit of excellence and higher studies. The faculty are encouraged to come up with their own initiatives and the institution supports them in every way to execute their innovative ideas, and research activities. During the year one faculty have granted leave to attend conference in USA
Industry Interaction / Collaboration	Department of Economics have MOU with Rajmangala University of Technology, Bangkok for exchange of academic knowledge, faculty etc. also faculty members are associated with various national and international

	associations. Some faculty have undertaken collaborative activities including visiting lectures
Admission of Students	Admission of the students is done as per the rules of university. Applications are received from the 12th pass students, they are scrutinized by admission committee and students are admmitated in the college. Overall process is transparent by having online admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	College have its own software for administrative work.
Finance and Accounts	College have its own software to manage all financial transactions including salary
Student Admission and Support	students admission is done online by using MKCL software provided by Dr B.A. Marathwada University
Examination	Question papers are sent online by the university at the time of examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	one day workshop on Quality improvement in Higher Education	one day workshop on Quality improvement in Higher Education	25/08/2018	25/08/2018	27	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term course	1	17/12/2018	23/12/2018	6
Short Term course	1	12/11/2018	17/11/2018	6
Short Term course	1	02/02/2018	08/02/2018	6
STC in Research Methodology in social sciences	1	16/07/2018	21/07/2018	6
Refresher Course in Gender Sesitization	1	01/02/2018	28/02/2018	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Need based	Need Based	Fee Concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No provision of internal audit. External Financial audit is done every year by CA Lotke and sons

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Maharashtra Commission for women	170000	Minor project
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Dr Babasaheb Ambedkar Marathwada University	No	
Administrative	Yes	Dr Babasaheb Ambedkar Marathwada University	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting in a year was taken suggestions were noted

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. some faculty taken training for Econtent development 2. MA in Hindi and Marathi of Yashwantrao Chavan Maharashtra Open University was started

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	round Table Symposium on Issues and Challenges ib front of Higher education	24/01/2019	24/01/2019	24/01/2019	112
2018	Welcome program i.e induction program of first yr students	19/07/2018	19/07/2018	19/07/2018	320
				[View File](#)	

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness	08/03/2019	08/03/2019	90	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
This year institute have installed solar energy plant 16 KV generating 80 units of electricity per day. this has reduced energy bill from Rs 25000 to 0 Rs per month

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	09/01/2019	7	NSS camp	swachata Abhiyan, tree plantation, open defecation restriction by giving flower,	200

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct fro students, teachers	10/01/2019	code of conduct for students and faculty was prepared and displayed on board in college campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Mahatma Gandhi and Birth Anniversary of Lalbahaddur Shastri	02/10/2018	09/10/2018	250
Birth Anniversay of Savitribai Phule	03/01/2019	03/01/2019	167
Dr. B .R. Ambedkar Mahaparinirwahan Day	06/12/2018	06/12/2018	136
Human Rights Day	10/12/2018	10/12/2018	179
Woodrow Wilson Birth Anniversary	28/12/2018	28/12/2018	89

World Womens Day	08/03/2019	08/03/2019	119
Rajmata Jijabai BirthAnniversary	12/01/2019	12/01/2019	189

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Cleaning of campus area Waste management system was implemented

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. This year NSS department organized rally to collect funds for Kerala relief fund 2. our students from NSS worked as volunteers during Loksabha elections held in April 2019. These students helped at election booth to old age peoples, disable persons etc. 3. our Department of History is compiling the historical information from Kannad Taluka. Now the students of History are collecting data from various areas of our Taluka. After data collection this data will be edited in book form so that it will be a good collection of historical monuments that are not known to many public.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.bhandwaldarcollege.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per the vision to avail quality education for the rural youths to nurture human values, equality, peace and harmony among the society. The institute is trying to provide all facilities for the quality education. In this year in order to career advancement of students training program and campus interview of Tata Consultancy services was organized. One students also placed in TCS. Other companies like Jio, Eureka forbes also organized campus interview.

Provide the weblink of the institution

http://www.bhandwaldarcollege.com/AboutCollege.aspx

8.Future Plans of Actions for Next Academic Year

1. Submission of major and minor research projects to various funding agencies. 2. to start more self financing certificate courses 3. To organize seminar and workshop 4. Submission of proposal for establishing PG courses in social sciences and commerce. 5. Expansion of infrastructure. 6. Maintenance and purchase of laboratory equipment and chemicals 7. Establishment of new innovative botanical garden 8. Setting up of new canteen facility for students.